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# Psychological assessment and report writing goldfinger pdf files free printable



### First Aid Incident Report Template

**Details of Incident**

<b>Personal Details</b>	<b>Date and Time of Injury:</b> Tuesday, November 2, 2010 00:13	<b>Does Injury require Hospital / Physician?</b> No
<b>Name of Person:</b> Caitlino	<b>Date and Time of Arrival at First Aid:</b> Tuesday, November 2, 2010 00:13	<b>Reported or visible symptoms of Injury:</b> Cut
<b>Gender:</b> Female	<b>Please Specify the Incident:</b> Morbi porttitor lore	

**Treatment**

**Please give details about the treatment:**  
In hac habitasse platea dictumst.

**Glasgow Coma Scale**

**Best Motor Response:**

Obey 2-part request	Bends arm at elbow	Extends arm at elbow	No movement in arms / legs	Paralyzed or other limiting factor
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**Other commands**

Localizing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Normal flexion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Abnormal flexion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Extension	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Non testable	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(.umn.edu/mmp/mnreport.php) In contrast, the Caldwell report, for example, is based on case studies, clinical experience, and research literature (www.caldwellreport.com). H., 120 Butcher, J. S., & Arbis, P. What treatment would be helpful to Jake? It is well worth taking the time to get it right, even if it requires rereading texts or engaging in an extended discussion with a supervisor or peer. Assessment goes a step beyond testing in that it incorporates the factors surrounding and possibly influencing the test results, as well as the test results themselves. The publication of the Diagnostic and Statistical Manual of Mental Disorders (4th ed., DSM-IV) in 1994 brought new emphasis on multiculturalism to the diagnostic process. For example, individuals who have dyslexia may be provided extra time on tests to accommodate reading problems. In other words, the questions that the interviewer asks are scripted ahead of time. Chapter 11 Form and Content of the Assessment Report 163 Results of the two projective measures indicate Jake is interested in other people and has the capacity to view them realistically. The funding often determines "ownership" of the assessment and its primary audience. K., 34 Asendorpf, J. The findings were shared with Elina and her husband, neither of whom agreed with them. Other general evidence-based clinical interviews include the Diagnostic Interview Schedule for DSM-IV (DIS-IV; Robins et al., 2000), which is like the SCID is comprehensive in its scope but perhaps reduces reliance on the clinician's judgment even more. According to Sue and Suler (2013), African Americans tend to maintain eye contact when speaking than when listening, but Whites tend to do the opposite. The MMP2 has also been translated into non-English languages, including Spanish, French, Hmong, and many others. Usually, errors in test administration are easily caught prior to writing a report—most often, partly through the test. He was receptive to recommendations for going back to work that took into account his learning difficulties as well as his many strengths, and he was also receptive to suggestions about furthering his education so that he could have better opportunities. The company has demonstrated validity of IVR systems for administering these and other health-related rating scales, but the IVR systems are much more likely to be used in health care organizations or by researchers than by individual practitioners. They need to work efficiently so they can complete their assessments on time and in a cost-effective manner. In fact, he used the term g to represent general, global, overall intellectual ability. The assessor may be accurate in speculating that the client will be similarly noncompliant with the assessment process. Wechsler Intelligence Tests Within clinical psychology, the Wechsler intelligence tests have earned a position of great respect, as indicated by a vast accumulation of supporting empirical research as well as by the popularity of the tests among assessors. 356–371.) She saw Jake for a few sessions but he said little that was illuminating, and she referred him for a psychological evaluation. It does not exactly belong in the same category as the Bender-Gestalt II or the Rey-Osterrieth Complex Figure Test due to its roughly half-hour length and focus on memory. He decided against asking Jake's parents to complete the BASC-2 parent forms. Psychological Assessment, 23, 1047–1055. Informed consent: Legal theory and clinical practice (2nd ed.). Regarding the clinician, it is essential to take into account the extent to which a particular practice is within his or her competence. There is a lot of room for the clinician's personal style to come through, with no one correct approach to eliciting the cooperation of the client, and for many clinicians it is both challenging and satisfying work. The TAT, CAT, and SAT in clinics use (5th ed.). F., 40 Liang, C.-H., 36 Lichtenberg, E. Z., Bieschke, K. George is a bright, hardworking boy who is being evaluated for entrance into a gifted and talented middle school program. An assessment may be viewed by the client, even before beginning, as a positive experience designed to help or as a frightening requirement that he would much prefer to avoid. W., Vogel, L., & Nichols, S. (2004). H., 37 Rorschach, H., 85, 86 Rorschach Inkblot Method, 3, 53, 85–86, 94, 130 Rorschach Performance Assessment System (R-PAS), 116 Rose, T., 86 Rosenfeld, R., 116 Ross, M. New York, NY: Anchor Books. If the question is, 'Is Johnny depressed? Standards, such as those outlined in the APA ethical code, may be enforceable under state regulations for psychologists. As such, the RBSB is often used to complement other personality measures and to provide more personal details about the psychological problems of a particular client (Sherry, Dahlen, & Holaday, 2004). The results of symptom and behavior checklists, structured interviews, and behavioral assessments are typically reported straightforwardly. The day before the appointment, his wife received news from her physician that she has a tumor, and it is not yet known whether the tumor is benign or cancerous. W., & Sleeth-Keppler, D. They indicated that James was bright but that he had a reading disability and some specific cognitive deficits. At this stage in the assessment, it is essential that the focus be made clear. Like the BDI-II, the BAI contains just 21 items and can be completed in 5 to 10 minutes. Several case examples make the process clear. He takes a history of achievement tests, and, to everybody's surprise, results suggest that he has a relative weakness in math and may meet criteria for a mathematics disorder (learning disability in math). Some narrative reports, such as the Minnesota Report for the MMP2, the Personality Assessment Inventory Interpretive Report, and the Rorschach Interpretation Assistance program are best viewed as providing information to the clinician. In many cases, a full appreciation of the client's culture and language will require the assessor to inquire directly about these issues. The purpose of the assessment, for example, might be to determine if the client is eligible for certain services or accommodations, or whether he will be admitted to specific clinical or educational programs. Mathen, N., & Jaffe, L. If suspected, this can be explored by the assessor with the client and commented on in the report. Somovar & R. The SCID is a specific protocol, a list of questions designed around criteria for many of the disorders in the DSM-IV. The process by which certain cards are chosen and others are left out is not standardized or systematic, but depends largely on the judgment of the assessor. Poston, J. However, if a particular published interview, such as the SCID was used, a brief description is in order. TEMAS: A multicultural test and its place in an assessment battery, C., Liang, C. Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g (1974). The subject might be able to see the answer in the administration book. Psychological Assessment, 23, 7–17. His working memory is somewhat below average and weaker than his verbal and perceptual abilities. We'll use the case of Margaret, the elderly woman introduced in the first chapter, to introduce the steps. Fortunately, the goal of making reports pleasing to read is much more achievable than the goal of, for example, writing a laudable essay. 1072). Suzuki & J. O., & Kaufman, A. Recommendations also require knowledge of child and adult development and knowledge of resources in the community and in the larger world (e.g., professional services, books, websites, or organizations that might be helpful). Revised NEO Personality Inventory (NEO-PI-R) and NEO Five Factor Inventory (NEO-FFI) professional manual. Is it possible that Jeanine is right and her mother, test results, and records are wrong? Righteous indignation Says she has lots of friends Used to have nice friends, but not social in last year Unfriendly, hard to engage, minimal cooperation Difficult to engage; marginally cooperative Denies depression; other emotional problems J. Similarly, his spatial-organization and categorization-reasoning skills are in the average range, while his spatial-reasoning skills are slightly above average. Clearly, tests have to be administered, scored, and interpreted correctly for results to be meaningful. They are likely to agree with things they already believe about themselves but may resist interpretations that are contrary to the beliefs they came in with. J., & Thelen, M. They represent one of many possible test batteries. The test items and numerous additional scales that collectively span a wide range of psychopathology. In this case, the statement's accuracy is maintained by including the first few words, "According to Ms. Smith, . . ." 148 PART III COMMUNICATING ASSESSMENT RESULTS It is important for the assessor to avoid editorializing in this section and to allow the facts to "speak for themselves." For example, Nathan, a 13-year-old boy with low intellectual functioning, was left unsupervised for most of the day (479–508). No evidence of SA, but should be monitored Substance Abuse? When cultures differ between assessor and client, it is advisable to openly acknowledge and discuss these differences rather than to ignore them. A particularly prominent conceptual debate among experts in the field of intelligence concerns the singular versus the plural nature of intelligence. His therapist recommended that Jake have all the testing done with Dr. Almeda, and his parents accepted her recommendation. Most important, writing the report thinking, for example, defining jarwill ensure that you have a good understanding of the complex concepts, because you have to concept behind it. He also recommends probation requirements to cooperate with treatment. For example, if the client is a kindergarten student whose teacher has observed general struggles in learning, a comprehensive achievement test such as the WIAT-III might be most appropriate. Applied and Preventive Psychology, 3, 61–73. Beyond reliability and validity, the final criterion for an evidence-based assessment technique is its clinical utility (Hunsley & Mash, 2007). What Does Evidence-Based Assessment Mean? (See the "moderate" case on page 174 for an example.) If you are in training, inexperienced, or anxious about the process, talk over your plans with your supervisor or a more experienced colleague. Chapter 15 Legal Issues in Assessment and Report Writing 290 Health Insurance and Portability Accountability Act: The Health Insurance and Portability Accountability Act (HIPAA), under the Office for Civil Rights of the U.S. Department of Health and Human Services, was enacted in 1996 and requires health care providers, including psychologists, to protect the privacy of individually identifiable health information. At their best, CBTIs are efficient and economical. For this reason, it can be used in a wide range of settings. Cultural Competence in Assessment: The Larger Context The emphasis on cultural competence in psychological assessment is just part of a tremendous movement in recent decades toward cultural competence in all psychological services. As indicated by its name, the MMP2-A "A" standing for "adolescent," measures personality and psychopathology in clients age 14 to 18. Simple Marisa was referred for evaluation to determine if she has a reading disorder and if she is eligible for academic support and accommodations at college. Client and Clinician Attributes Client attributes are physical, emotional, motivational, attitudinal, or behavioral characteristics of the client that influence the course and outcomes of the interview, the administration of tests, and the interpretation of test results. As in the previous two chapters, our intent is to review basic information about each method of assessment and to discuss "real-world" issues that arise regarding their use. She has been interested in psychological assessment since graduate school and has completed numerous psychological assessments in inpatient, outpatient, forensic, and educational settings. Part I contains four chapters, each one relevant to every psychological assessment. The STATE Department of Psychology allows my writing to thrive. If Jake refuses treatment, sometimes to isolate in his room, and is quick to anger at home, he may be at increased risk for aggressive or self-destructive behavior. Interviewing clients across cultures: A practitioner's guide. In either case, she develops recommendations that would be helpful to Margaret and her family. They may also serve an educational purpose by further educating the assessor about the specific culture in which the client lives (Dana, 2005; Suzuki & Ponterotto, 2008B). For example, an MMP2 profile might be reliable and valid, but it won't provide any information about whether a client has a learning disability. Improving readability of psychological reports. This is evident in the case of Wilma, a 184 PART III COMMUNICATING ASSESSMENT RESULTS young woman who was diagnosed with a psychotic disorder and asked to leave her job with the police force. Generally, it is presumed that the way the client makes sense of the inkblots mirrors the way the client makes sense of the world around him or her, which essentially indicates the client's personality. P., Tellegen, A., Ben-Porath, Y. (Author), Finn, S. CASE STUDY 7.1 PERSONALITY TESTS Dr. Almeda administered two personality tests to Jake—the Rorschach Psychodiagnostic technique and a few cards of the TAT. An interview with family members also sheds light on family dynamics, and, also important, provides information about family members' concerns about the child and their thoughts on what might be wrong and what might be helpful. Interviews with collateral informants are often brief and focused, and they may take place during a phone call rather than a visit. Jake showed signs of depression on the Rorschach, acknowledged some symptoms of depression during the interview, and exhibited behaviors at home that suggested the presence of depression, but the depression scale of the BASC-2 was in the Normal range (although the adaptive scales measuring self-esteem and self-reliance were in the At-Risk range). The Bender Visual-Motor Gestalt Test-Second Edition (Bender-Gestalt II) is a good example of such a screen; in fact, its first edition became the most common neuropsychological screen administered by clinical psychologists (Watkins, Campbell, Nieherding, & Hallmark, 1995), and the revised is similarly popular. It incorporates other potentially time-saving features, including the possibility of saving parts of the narrative (identifiers removed by the software program) to a personalized "narrative library" and even sharing sections of the narrative with other users, who in turn share their narratives, making work more efficient for everybody. J., Swartz, M., 9–36). Results are consistent with a mild depressive episode that is stress-related and likely to respond to supportive psychotherapy. Selecting tests for assessment is an iterative process, going something like this: determine the reason for referral and the domains of functioning that need to be assessed, select and administer tests, adjust the referral questions and domains, and select and administer additional tests. Any of these factors can affect the validity of test results. Other tests, such as the KBIT-II for intelligence or the KTEA-III for achievement, may be better options. Background information about reports should therefore be kept to a minimum. 291–313). The Schedule for Affective Disorders and Schizophrenia (SADS; Endicott & Spitzer, 1978) focuses on mood and psychotic disorders, although it covers other disorders to a limited extent as well. Others are noteworthy and need further examination. Attorney: Not really. Disability and psychotherapy practice: Cultural competence and practical tips. That means . . . We did a lot of work together so I could figure out if you have Asperger's Disorder and if the services would help you. Graduate programs in clinical psychology vary widely in the availability or requirement of training in neuropsychological testing, so merely earning a doctoral degree or becoming licensed as a psychologist does not qualify an assessor to conduct neuropsychological testing. How should the psychologist choose among them? G., Graham, J. (See also Standard 2.05, Delegation of Work to Others.) 4.02 Discussing the Limits of Confidentiality (a) Psychologists discuss with persons (including, to the extent feasible, persons who are legally incapable of giving informed consent and their legal representatives) and organizations with whom they establish a scientific or professional relationship concerning it, for clinical use (Reilly-Harrington et al., 2010). What are the relative strengths and weaknesses of structured, semistructured, and unstructured clinical interviews? If there are imminent concerns about risk, tell somebody who is in a position to do something about it. A., Myers, M. What to Include in the Assessment Report and How to Write It 10 How much background information should I include about each method? The questions are needed at this stage to formulate an assessment plan. Conducting psychological assessment: A guide for practitioners. (1988). It also includes five treatment scales intended to inform assessors and therapists about issues likely to be relevant to the treatment process as well as two interpersonal scales intended to measure social tendencies. They found that interpretive differences between the resulting reports "were striking" (p. She uses reference materials to ensure that she is interpreting the data correctly and not confusing dementia with normal aging. Comparing a client's raw scores to the scores of others like that client—same ethnicity, same age, same gender, and so on—can provide a culturally specific estimate. My wife, Melissa, always inspires me and supports all my efforts through her love and friendship. The child's teachers may exaggerate symptoms with the intention of increasing the odds that the child will be diagnosed and subsequently medicated, thereby reducing classroom disruptions or facilitating removal from their classes; one parent may be motivated to exaggerate to secure an ADHD diagnosis so their health insurance company will pay for treatment; another parent may be motivated to minimize in hopes of maintaining the belief that his or her child isn't "abnormal"; and the child himself or herself may be motivated to exaggerate or minimize for any of the above reasons or a host of others. In The Elements of Style, Strunk and White (2000) advocate breaking apart overly complex sentences into two or more shorter sentences. These behavioral observations are crucial to interpreting his WAIS-III scores, which may underestimate his true intelligence. 202 PART IV ETHICS AND LEGAL ISSUES Drawing Conclusions and Communicating Results One of the techniques have been administered and scored, the psychologist's task is to draw conclusions and communicate the results of the assessment. Boston, MA: Allyn & Bacon. In a discussion about feedback in psychotherapy, Claborn, Goodyear, and Horvath (2001) suggest that feedback stimulates emotional arousal and therefore motivation. . . . alk. D., 120 Participial phrase, 179 PATI (psychological assessment as therapeutic intervention), 169 Patuli, P., 120 Peabody Individual Achievement Test-Revised (Normative Update), 71 Peabody Picture Vocabulary Test-IV (PPVT-4), 69 Pearson Assessments, 116, 117–118 Pedersen, P. The clinician forms an opinion about the client's degree of insight and the client's judgment based on observations and the client's responses to interview questions. It might arise out of a favored vocabulary, sentence structure, or pace. V., 31 Grammar correct punctuation and pronoun consistency, 179 getting assistance to avoid errors, 179–180 participial phrase, 179 present versus past tense, 179 Gray Oral Reading Tests-Fifth Edition (GORT-5), 71 Greene, R. These are among the strongest criticisms directed at projective personality tests, and the reasons that, especially in recent decades, some have argued against their use (e.g., Lilienfeld, Wood, & Garb, 2000). It can also be used independently by psychologists who wish to improve or refine their assessment skills. R., 84 Emotional functioning identifying relevance to assessment of, 60 organize and integrate the data on, 127 (table), 129 (table), 137–140 Ethical issues APA Code of Ethics, 30, 73, 117, 166, 190 (box), 195 (box) confidentiality, 191 (box), 196–199 enforcement of, 211 privacy, 166, 191 (box), 192 (box), 209, 210 providing feedback to clients, 166 selecting assessment technique and related, 200–201 Index 231 telehealth, 116 test grids for, 195 (box), 203–204 See also Assessment report; Legal issues; Psychological assessment; Psychologists Ethnicity avoidance of microaggression reactions to, 32–33 as client attributes to consider, 21 TEMAS (Tell-Me-A-Story) apperception test culture-specific in terms of, 37 See also Racial/ethnicity differences Evidence-based assessment clinical interviews as part of, 45–47 clinical utility criteria for, 42–43 continuing professional education on, 44–45 day-to-day meaning of, 43–44 defining, 41–43 description of, 40 diagnosis, treatment planning, and treatment evaluation purpose of, 44 the larger context of, 41 simulating, 47–48 reliability and validity criterion for, 42 Evidence-based practice, 41 Evidence-based practice, 40 Exner, J., 86 Explicit referral questions Context Worksheet on, 25 description of the, 15–18 Eye contact, 36, 107 Family Educational Rights and Privacy Act (FERPA), 166, 208 Feedback APA Code of Ethics governing, 195 (box) the Barnum effect of, 169 case example of complex level of, 173–176 case example of moderate level of, 174–175 case example of simple level of, 173–174 challenges and opportunities related to providing, 168 definition of providing client, 167–168 drawing conclusions for providing, 166–167 theories, evidence, and guidance on providing, 168–171 See also Referral questions Feedback sessions additional considerations for child evaluations, 173 before the meeting, 171–172 during the meeting, 172–173 providing "short answers" during, 171, 174, 175, 176 Finn, S. A much harder problem for report writers is avoiding the use of jargon. On a self-report test and during an interview, Jeanine 132 PART II GATHERING INFORMATION AND DRAWING CONCLUSIONS portrayed herself as being free of problems. L., 34 WRAT-4 (Wide Range Achievement Test-Fourth Edition), 70 Writing style accuracy component of, 181–183 for clarity, 178–181 persuasiveness of, 183–185 for writing that is pleasurable to read, 185–186 Yale-Brown Obsessive Compulsive Scale, 45, 116 Zane, N.W.S., 32 Zhu, J., 68 Zinsner, W., 178, 179, 185–186 About the Authors Karen Goldfinger, PhD, is a licensed clinical psychologist with an independent practice in psychotherapy and psychological assessment in Essex, Connecticut. The other option, in which the assessor includes verbal summaries in place of the "numbers" produced by the report, is worthy of consideration if the reader of the report is likely to be confused by the series of actual test results. The school's goal is to meet its legal obligations, satisfy the request of John's parents, and provide John 14 PART I PREPARING TO CONDUCT A PSYCHOLOGICAL ASSESSMENT with an appropriate education. doi:10.1037/1055759.23.4.206 Nagler, J., Draygor, F., Schmit, M., Handler, L., Priffner, A., & Velasquez, R. A., 84 Wiedemann, G., 120 Williams, C. An alternate approach to assessment—behavioral assessment—rejects these assumptions. In her report, she carefully recorded the background information, her observations, and test results along with her tentative conclusions about Aman's learning problems and recommended ways to support her academic achievement and minimize her behavior problems in the classroom. 553–587). D., 87 Rutter Incomplete Sentence Blank, 94 Rowe, E. 9.11. Does the information make the report more persuasive? What is self psychology? Journal of Neuroscience Methods, 187, 254–262. Since assessments often involve numerous individuals beyond the client, it can be helpful to inform all parties of the "ground rules" of the assessment early in the process. They expect to begin the session at a particular time, end the session at a particular time, and use the time in between as efficiently as possible. The Referral Question Simply put, the referral question should guide test selection. 1053) Part of the problem is that the literature about PATI is fragmented. Read the manual, especially the instructions for administering the test. They are typically not adequate to localize problems to a particular lobe or region of the brain, and they are limited in their ability to specify which brain functions or mechanisms may be impaired. For example, an inpatient in a psychiatric hospital might be referred for assessment, but he will be discharged to an outpatient clinic and case management, and when making recommendations the psychologist will need to have a good understanding of those systems as well. A., 59 Mühlberger, A., 120 Multiculturalism DSM-IV new emphasis on diagnostic process consideration of, 30 knowledge of diverse cultures and, 31–32 microaggression responses to, 32–33 of time orientation, 35–36 U.S. population trend toward, 29–30 Multi-Health Systems (MHS), 115 Multimethod assessment, 53 Murray, C., 53 Murray, H., 87 Myers, M. For this reason, we devote this chapter to the ethical practice of real-world psychological assessment. These suggestions are reasonable, and clinicians have no good reason not to carry them out. For example, Hunsley and Mash (2008, p. One way to think through possible recommendations is to discuss them with a colleague who is not directly involved in the assessment process. Benefits and costs of psychological assessment in healthcare delivery. Report of the Board of Professional Affairs Psychological Assessment Work Group, Part 1. Readability Virginia Harvey (1997), in her article about improving readability in psychological testing reports, notes that most reports are written at a level that is far too difficult for readers, especially nonprofessionals, to comprehend. Thus, he is not likely to have difficulty relative to peers of the same age with most reading, writing, or math tasks. S., & Archer, R. Each of these variations has both a long and short form. There is a positive family history of depression paternally. Valid techniques produce results that mean what they are supposed to mean. It is also targeted at the level of the reader, so that she doesn't have to struggle to understand it. • Aim for readability scores that are appropriate to the reader (see below for more information about readability). Especially in certain cultures, clients of certain genders and ages will be reluctant to reveal personal information in front of others (even professional interpreters) of a different gender or age. Defining Intelligence Before we delve into particular tests of intelligence, it is important to consider how intelligence is defined, as well as the theories of intelligence that contribute to its 66 Chapter 6 Gathering Information 67 definition. John presented for evaluation as a handsome, friendly boy who appeared his stated age of 7. A chronological review of background information is organized developmentally, from prenatal experiences through adulthood. Because the NEO-PI-3 is still quite new, the NEO-PI-R is still being published and used by some clinicians. Multicultural psychology: Understanding our diverse communities. There are commercially available mobile applications for mental health screening as well as applications to record behavioral assessments and observations. India SAGE Publications Asia-Pacific Pte. Its parents can communicate adequately but imperfectly in English. Hunsley & E. 2–15). 297–324). Artman, L. Her level of intellectual functioning was in the average range, but she showed signs of a reading disability, adding to her anxiety. Chosen with care and used thoughtfully, these technological advances offer psychologists and their clients numerous advantages, primarily in convenience, efficiency,

















psychologist to clarify with all involved parties the access (or lack thereof) that each will have to the assessment results. If the report addresses the question of ADHD in an adult, include the childhood academic history. Q Sensor wirelessly measures skin conductance, a proxy for emotional arousal, using a wristband. This is consistent with Hermann Rorschach's original intent in creating his inkblot technique, as well as most of the variables featured in Exner's scoring system (Rose et al., 2001). Both tests include norms for 18-year-olds, so the assessor must give thought to the choice of test for clients of this age. Or there may be differences in ratings between observers from different settings, such as school and home, because of differences in the student's behavior in the settings. To minimize errors in the written report, proofreading is essential. 9.09 Test Scoring and Interpretation Services (a) Psychologists who offer assessment or scoring services to other professionals accurately describe the purpose, norms, validity, reliability, and applications of the procedures and any special qualifications applicable to their use. In fact, it is a unique byproduct of the person's own worldview, and to presume that all clients share or would prefer that worldview is an act of egocentricity. Scherer (Eds.), Psychological assessment in medical rehabilitation: Measurement and instrumentation in psychology (pp. They can signal clients to make an entry; and they can also prevent clients from entering data too long after the event took place, or "backfilling." They also allow for reporting of context-specific events in real-life situations, as they happen and repeatedly over time. MMPI-2: Assessing personality and psychopathology (5th ed.). Summary Chapter 15 discusses the specialty area of forensic psychology and reviews a number of important federal laws and regulations relevant to psychological assessment, including those concerned with civil rights, special education, disability, employment, medical records, and the right to privacy. The Test de Vocabulario en Imagenes Peabody is a version of the PPVT in which the items have been translated into Spanish and the norms are based on scores of individuals of Mexican and Puerto Rican background. Background Information Jake is the only child born to his parents, who remain in an intact marriage. Unless it was made clear to the client during the informed consent procedure that no results would be offered to him or her, as is the case in some forensic evaluations, some employment-related evaluations, and a few other situations, the psychologist should "take reasonable steps to ensure that explanations of results are given to the individual" according to Standard 9.10 (APA, 2002, p. Specifically, the NEO-PI-3 measures the five characteristics identified by decades of factor-analytic research as the fundamental traits constituting the normal personality. BASC-2 forms are available in Spanish as well as English. John may benefit from medical treatment, but he also would benefit from psychosocial interventions to help him learn about ADHD, including how it affects him and how he can manage it. The psychology of ethnic groups in the United States. Although the Tarasoff case took place in the context of psychotherapy, similar situations could undoubtedly arise in the context of assessment. Regents of the University of California (1976) are relatively straightforward. For example, on a Wechsler intelligence test, a full-scale IQ score of 103 represents the 58th percentile and falls within a confidence interval that extends several points above and below 103. Jerome asked for a copy of the report. For example, an assessment paid for by a school district often serves a different purpose than one paid for by a parent. A primary difference between the Stanford-Binet and the Wechsler tests is the fact that a single version of the Stanford-Binet test covers the entire life span beginning at age 2, whereas three different Wechsler tests target preschool, school-age, and adult clients. The Uniform Guidelines specify that tests used for employment purposes must be fair and unbiased. (1996). Muran (Ed.), Dialogues on difference: Studies of diversity in the therapeutic relationship (pp. Zinsser, W. (1993). An alternative approach to report writing, primarily for school psychologists, is an Internet-based system, Score and Report, that allows psychologists to Chapter 9 Technological Advances in Assessment 119 enter scores from more than 300 tests, edit templates, and edit and download the report. Making these errors is not a problem, but putting them into a report is. Simple and brief cues (such as credentials of the evaluator, a long list of administered tests, or professional stationery) are thought to be especially powerful in situations in which receivers have low levels of motivation and limited capacity to follow arguments (Pierro, Mannetti, Kruglanski, & Sleeth-Keppler, 2004). Assessment reports about intelligence, achievement, and neuropsychological tests often include specific test scores. Belmont, CA: Wadsworth. However, when he faces emotional stimulation, he is likely to feel anxious and uncomfortable and he may express his emotions with more intensity than he would like. He considered speaking to the school counselor, but Jake was uncomfortable with that idea. Report DMCA SECOND EDITION P S Y C H O L O G I C A L A S S E S S M E N T and R E P O R T W R I T I N G Dedication from Karen Goldfinger: This book is lovingly dedicated to my parents, Irving and Rachel Goldfinger, and my children, Brian and Jessie Tiji. doi:10.1080/00223890802107818 Wasserman, J. O., Wood, J. Topics typically included in this section are as follows: 150 PART III COMMUNICATING ASSESSMENT RESULTS • • • • • • • • • • Appearance Style of interaction/presentation Level of cooperation and motivation Mood and affect Thought process Specific mental status concerns, as relevant to the function of the evaluation Observations are usually reported in paragraph form and contain detailed descriptions. Also, the literature underscores how important it is to think about one's task, the focus of the assessment. Use the research literature to make sense of disparate findings: How do gaps in education affect reading scores in students of average intelligence? Flanagan, R., Costantino, G., Cardalda, E., & Costantino, E. The semistructured interview can be as long or as short as the clinician has time for and the client can tolerate. Claiborn, C. He received his PhD in clinical psychology from Saint Louis University. You would have evaluated Kyle and perhaps shared some information with his parents; but primarily you would have shared findings with his psychiatrist, therapist, pediatrician, or school counselor. Professional Psychology: Research and Practice, 24, 52-61. Mio, J. If the assessor's ethnic background is different from that of the client, the assessor should be careful to assign meaning to the client's comments about the elderly person within the context of the client's—not the assessor's—culture. Organizations must provide reasonable accommodations to disabled individuals when it "would not pose undue hardship for the organization." Disability includes physical and mental impairment that "substantially limits one or more of an individual's major life activities." Individuals with disabilities need to be provided with reasonable accommodations on testing used for employment and in education. Psychologists should use these manuals and additional published research on the tests they cover to guide their decisions about the appropriate use of particular tests. Minnesota Multiphasic Personality Inventory—2 (MMPI-2). Protective factors include prosocial involvement, strong attachment with more than one prosocial adult, and positive attitude toward authority. Clinicians can gain knowledge of diverse cultures in many ways, some indirect and some direct. New York, NY: Hemisphere.

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